



Maratha Vidya Prasarak Samaj's

ARTS AND COMMERCE COLLEGE, SOYGAON

Tal: Malegaon Dist: Nashik, Pincode: 423203



Affiliated to Savitribai Phule Pune University (ID No. PU/NS/AC/75/2003)

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2.6: Student Performance and Learning Outcomes:

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

1. Programme Outcomes (POs)
2. Course Outcomes (COs)
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PRINCIPAL
Arts & Commerce College
Soygaon, Tal. Malegaon

PROGRAM OUTCOMES
PROGRAM SPECIFIC OUTCOMES
COURSE OUTCOMES

MVP's Arts and Commerce College, Soygaon.

According to Revised
Syllabus 2019-2023

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Maratha Vidya Prasarak Samaj's
Arts and Commerce College, Soygaon

DEPARTMENT OF ENGLISH

Programme Outcomes (POs)

Program outcomes : BA / BCom			
Sr. No.	Class	Title of the Program	Outcomes
1.	FY SY TY	BA	<p>Students of undergraduate general degree programme at the time of graduation will be able to:</p> <p>PO1. Effective Communication: The student will be to communicate in English language fluently and effectively and make meaning of the world by connecting people, ideas, books and technology.</p> <p>PO2. Language Skills: The student will be equipped with the knowledge and understanding of English language and texts in English with different points of view.</p> <p>PO3. Literariness & Ethics: The student will be able to understand literary texts in English as well as the value system, moral dimensions and ethics.</p> <p>PO4. Critical Thinking: The student will be able to understand and apply critical theories and texts in English by looking at them from various perspectives.</p> <p>PO5. Advanced Learning: The student will be equipped with the knowledge of phonology, morphology, syntax, semantics and pragmatics of English language for further reference or advanced study.</p>

Programme Specific Outcomes (POs)

Sr. No.	Class	Title of the Program	Outcomes
1.	FY	BA	Students of undergraduate general degree
	SY		programme at the time of graduation will be
	TY		able to:
			PO1. Communicate in English language
			fluently and effectively.
			PO2. Demonstrate the knowledge and
			understanding of English language and texts in
			English.
			PO3. Understand literary texts in English
			PO4. Understand and apply critical theories
			and texts in English.
			PO5. Understand the phonology, morphology,
			syntax, semantics and pragmatics of English
			language.

Course Outcomes (COs)

Course outcomes : BA / BCom		
Class	Name of the Course	Outcomes
FYBA	Compulsory English <i>Literary Gleam: An Anthology of Prose and Poetry</i>	CO1. Realize the beauty and communicative power of English. CO2. Instilled Human values. CO3. Appreciate ideas and think critically. CO4. Develop Linguistic competence and communicative skills.
FYBA	Optional English-I	CO1. Clear the basics of literature and language with an

	Initiations: Minor Literary Forms & Basics of Phonology	integrated view about language and literature.
CO2. Get acquainted with minor forms of literature in English.		
CO3. Appreciate the creative use of language in literature.		
CO4. Get familiarized with the basics of phonology of English.		
CO5. Pronounce better and speak English correctly.		
CO6. Detailed study and understanding of literature and language.		
FYBCom	Compulsory English <i>Success Avenue</i>	<p>CO1. Know the beauty and communicative power of English as well as its practical application.</p> <p>CO2. Exposed to a variety of topics that dominate the contemporary socio-economic and cultural life.</p> <p>CO.3 Develop the oral and written communications skills so that their employability will be enhanced.</p> <p>CO4. Improve the overall linguistic competence and communicative skills.</p>
SYBA	Compulsory English <i>Panorama:</i> <i>Values and Skills</i> <i>through Literature</i>	<p>CO1. Learn the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.</p> <p>CO2. Instil Human values through best pieces of literature in English.</p> <p>CO3. Use right words in the right context by developing effective communication skills.</p> <p>CO4. Develop linguistic competence through revision and reinforcement of some important areas of grammar.</p>
SYBA	Optional English-II Advanced Study of English	<p>CO1. Get familiarized with the various</p>

	Language (G-2)	<p>components of language.</p> <p>CO2. Develop overall linguistic competence with some advanced areas of language study.</p> <p>CO3. Prepared to go for detailed study and understanding of language.</p> <p>CO4. Enhance Communicative skills by developing insight into the working of language.</p>
SYBA	Special English-I Appreciating Drama (S-1)	<p>CO1. Get familiarised with Drama and its minor forms. CO2. Get acquaint and enlighten regarding the literary and the performing dimensions of drama, with the elements and the types of Drama.</p> <p>CO3. Make a detailed study of a few sample masterpieces of English Drama from different parts of the world.</p> <p>CO4. Appreciate and analyse drama independently.</p>
SYBA	Special English-II Appreciating Poetry (S-2)	<p>CO1. Acquainted with the terminology in poetry criticism (i.e., the terms used in appreciation and critical analysis of poems).</p> <p>CO2. Make a detailed study of a few sample masterpieces of English poetry.</p> <p>CO3. Make aware of the aesthetics of poetry to develop and empower them to read.</p> <p>CO4. Appreciate and critically evaluate poetry independently.</p>
SYBA	Certificate Course in Skill Development (SEC)	<p>CO1. To enhance the skill of using English for everyday communication</p> <p>CO2. To acquaint the students with the verbal and nonverbal communication</p> <p>CO3. To create opportunities to access exposure of speaking in various contexts</p> <p>CO4. To acquaint and familiarize the students with soft skills</p> <p>CO5. To develop interest among the students to interact</p>

		in English
TYBA	<p>Compulsory English</p> <p><i>Text: Exploring New Horizons</i></p>	<p>CO1. To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p> <p>CO2. To enable students to become competent and effective users of English in real life situations.</p> <p>CO3. To contribute to the overall personality development of the students.</p> <p>CO4. To instill humanitarian values and foster sympathetic attitude in the students.</p> <p>CO5. To train the students in practical writing skills required in work environment.</p> <p>CO6. To impart knowledge of some essential soft skills to enhance their employability.</p>
	<p>Enhancing Employability Skills (G-3)</p> <p><i>Aspirations: English for Careers</i></p>	<p>CO1. To get the awareness of career opportunities available to them.</p> <p>CO2. To identify the career opportunities suitable to them.</p> <p>CO3. To understand the use of English in different careers.</p> <p>CO4. To develop competence in using English for the career of their choice.</p> <p>CO5. To enhance skills required for their placement.</p> <p>CO6. To use English effectively in the career of their choice.</p> <p>CO7. To exercise verbal as well as nonverbal communication effectively for their career.</p>
	<p>Appreciating Novel (S-3)</p>	<p>CO1. To introduce students to the basics of novel as a literary form</p> <p>CO2. To expose students to the historical</p>

		<p>development and nature of novel</p> <p>CO3. To make students aware of different types and aspects of novel</p> <p>CO4. To develop literary sensibility and sense of cultural diversity in students</p> <p>CO5. To expose students to some of the best examples of novel</p>
	<p>Introduction to Literary Criticism (S-4)</p>	<p>CO1. To introduce students to the basics of literary criticism</p> <p>CO2. To make them aware of the nature and historical development of criticism</p> <p>CO3. To make them familiar with the significant critical approaches and terms</p> <p>CO4. To encourage students to interpret literary works in the light of the critical approaches</p> <p>CO5. To develop aptitude for critical analysis</p>
	<p>Mastering Life Skills and Life Values (SEC)</p>	<p>CO1. To equip the students with the social skills</p> <p>CO2. To train the students interpersonal skills</p> <p>CO3. To build self-confidence and communicate effectively</p> <p>CO4. To Encourage the students to think critically</p> <p>CO5. To learn stress management and positive thinking</p> <p>CO6. To enhance leadership qualities</p> <p>CO7. To aware the students about universal human values</p> <p>CO8. To develop overall personality of the students</p>



H.O.D.
Department of English
Arts & Commerce College,
Soygaon, Tal. Malgaon Dist. Nashik



Maratha Vidya Prasarak Samaj's

Arts and Commerce College, Soygaon

Program Outcomes, Course specific Outcomes

Department of Hindi

■ **Program outcome : B.A (Hindi)**

1. छात्रों को हिंदी काव्य और कहानी साहित्य से अवगत कराना।
2. छात्रों में हिंदी भाषा द्वारा संवाद, लेखन और अनुवाद कौशल विकसित करना।
3. छात्रों में विज्ञापन लेखन, निबंधलेखन, और मौलिक लेखन कौशल विकसित करना।
4. छात्रों को हिंदी कम्प्यूटिंग और पारिभाषिक शब्दावली से अवगत कराना।
5. छात्रों को काव्य साहित्य, कहानी साहित्य से परिचित कराना।
6. छात्रों का अनुवाद क्षेत्र से परिचय कराना।
7. भारतीय काव्य शास्त्र में रुचि पैदा करना तथा आलोचनात्मक दृष्टि को विकसित कराना।
8. साहित्य कृतियों में प्रस्तुत जीवन मूल्यों को आत्मविस्तृत करना।
9. प्रयोजनमूलक हिंदी के उपाययोजन क्षेत्र का परिचय कराना।
10. छात्रों को पल्लवन कला से अवगत कराना।
11. छात्रों को श्राव्य-दृश्य माध्यमों की भाषा से अवगत कराना।
12. छात्रों को महाकाव्य खंडकाव्य और मुक्तक काव्य का परिचय कराना।

Program specific outcome : B.A.

Program specific outcome : F.Y.B.A / B.Com SEM : I & II	
F.Y.B.A SEM - I	F.Y.B.A प्रथम वर्ष कला - सामान्य हिंदी (प्रथम अयन) वैकल्पिक हिंदी प्रश्नपत्र 1A 1. छात्रों को हिंदी काव्य साहित्य का परिचय देना। 2. हिंदी कहानी साहित्य से अवगत कराना। 3. हिंदी भाषा द्वारा संवाद कौशल विकसित करना। 4. मौलिक लेखन की ओर रुझान बढ़ाना। 5. अनुवाद संबंधी जानकारी देना। 6. विज्ञापन संबंधी लेखन कौशल विकसित करना। 7. हिंदी कम्प्युटिंग का परिचय देना।
F.Y.B.A SEM - II	F.Y.B.A. प्रथम वर्ष कला - सामान्य हिंदी (द्वितीय अयन) वैकल्पिक हिंदी प्रश्नपत्र 1B 1. छात्रों को हिंदी काव्य साहित्य का परिचय देना। 2. छात्रों को हिंदी कहानी साहित्य से परिचित कराना। 3. निबंध लेखन कौशल को विकसित करना। 4. छात्रों को विज्ञापन लेखन से अवगत कराना।
F.Y.B.Com SEM - I	F.Y.B.Com प्रथम वर्ष वाणिज्य - सामान्य हिंदी (प्रथम अयन) वैकल्पिक हिंदी प्रश्नपत्र 1A 1. छात्रों को हिंदी काव्य साहित्य का परिचय देना। 2. हिंदी कहानी साहित्य से परिचित कराना। 3. हिंदी भाषा द्वारा संवाद कौशल विकसित करना। 4. मौलिक लेखन की ओर रुझान बढ़ाना। 5. विज्ञापन लेखन कौशल विकसित करना। 6. हिंदी कम्प्युटिंग का परिचय देना।
F.Y.B.Com SEM - II	F.Y.B.Com प्रथम वर्ष वाणिज्य – सामान्य हिंदी (द्वितीय अयन) वैकल्पिक हिंदी प्रश्नपत्र 1B 1. छात्रों को हिंदी विषय का परिचय देना। 2. हिंदी भाषा द्वारा संवाद कौशल विकसित करना। 3. विज्ञापन लेखन के प्रकारों से अवगत कराना। 4. अनुवाद के स्वरूप से अवगत कराना। 5. पारिभाषिक शब्दावली से अवगत कराना।
Program specific outcome : S.Y.B.A SEM : III & IV	

<p>S.Y.B.A. SEM - III</p>	<p>S.Y.B.A – द्वितीय वर्ष कला CC-1C (G-2) आधुनिक काव्य, कहानी तथा व्यावहारिक हिंदी</p> <ol style="list-style-type: none"> छात्रों को काव्य साहित्य से परिचित कराना। छात्रों को कहानी साहित्य से परिचित कराना। विज्ञापन लेखन के प्रकारों से अवगत कराना। छात्रों को हिंदी करक व्यवस्था समझाना। शब्द युग्म का अर्थ लिखकर प्रत्यक्ष वाक्य में प्रयोग समझाना। संक्षेपण लेखन का प्रत्यक्ष बोध कराना। सृजनात्मकता का विकास कराना।
<p>S.Y.B.A. SEM - III</p>	<p>S.Y.B.A – द्वितीय वर्ष कला SEC- 2A अनुवाद स्वरूप एवं व्यवहार</p> <ol style="list-style-type: none"> अनुवाद कौशल से छात्रों को अवगत कराना। अनुवाद का स्वरूप समझाना। अनुवाद क्षेत्र से परिचय कराना। हिंदी से मराठी में प्रत्यक्ष अनुवाद कार्य कराना। अंग्रेजी से हिंदी मराठी में अनुवाद कौशल का विकास करना।
<p>S.Y.B.A. SEM - III</p>	<p>S.Y.B.A – द्वितीय वर्ष कला DSC-1A (S-1) - काव्यशास्त्र</p> <ol style="list-style-type: none"> भारतीय काव्यशास्त्र का परिचय देना। काव्य की परिभाषा, तत्व, आदि से अवगत कराना। काव्य के तत्व, शब्दशक्तियों का परिचय देना। रस का स्वरूप समझाना। भारतीय काव्यशास्त्र में रुचि पैदा करना तथा आलोचनात्मक दृष्टिकोण विकसित कराना।
<p>S.Y.B.A. SEM - III</p>	<p>S.Y.B.A – द्वितीय वर्ष कला DSC -2A (S-2) - मध्ययुगीन काव्य तथा उपन्यास साहित्य</p> <ol style="list-style-type: none"> कबीर के साहित्य का परिचय देना। मिराबाई के काव्य से परिचित कराना। उपन्यास की अवधारणा समझाना। उपन्यास की कृति का मूल्यांकन कला विकसित करना। साहित्य कृतियों और प्रस्तुत जीवन मूल्यों को आत्मविस्तृत करना।
<p>S.Y.B.A. SEM - III</p>	<p>S.Y.B.A – द्वितीय वर्ष कला MIL (Hindi) हिंदी भाषा शिक्षण</p> <ol style="list-style-type: none"> छात्रों को हिंदी वर्णमाला का परिचय देना। छात्रों को देवनागरी लिपि से परिचित कराना। छात्रों को वर्णों का उच्चारण और वर्गीकरण की जानकारी देना। छात्रों को स्वराघात से परिचित कराना। छात्रों को संधि की जानकारी देकर स्वर संधि, व्यंजन संधि, विसर्ग संधि से परिचित कराना। छात्रों में लघुकथाओं द्वारा भाषा कौशल शिक्षण श्रवण, संवाद, वाचन, लेखन से विकसित कराना।

S.Y.B.A SEM - IV	S.Y.B.A – द्वितीय वर्ष कला CC - 1D (G-2) - आधुनिक हिंदी व्यंग साहित्य तथा व्यवहारीक हिंदी 1. रोको व्यंगपाठ से परिचित कराना। 2. छात्रों को व्यंगपाठ का बोध कराना। 3. साक्षात्कार कला से अवगत कराना। 4. भाषा का मोबाइल तंत्र समझाना। 5. पल्लवन कला से अवगत कराना।
S.Y.B.A SEM - IV	S.Y.B.A – द्वितीय वर्ष कला DSC-1B (S-1) साहित्य के भेद 1. छात्रों को साहित्य के भेद से अवगत कराना। 2. छात्रों को काव्य के भेद पद्य काव्य, गद्य काव्य, मुक्तक काव्य से परिचित कराना। 3. छात्रों को पद्य के भेद प्रबंध काव्य और मुक्तक काव्य का स्वरूप समझाना। 4. छात्रों को गद्य के भेद कहानी, उपन्यास, और निबंध का तात्विक परिचय कराना। 5. छात्रों को दृश्य काव्य नाटक और एकांकी का स्वरूप समझाना। 6. छात्रों को नाटक के भेद रेडिओ, दूरदर्शन नाटक, मंचीय नाटक से परिचित कराना।
S.Y.B.A SEM - IV	S.Y.B.A – द्वितीय वर्ष कला DSC - 2B (S-2) - मध्ययुगीन काव्य तथा नाटक साहित्य 1. रहीम के काव्य का बोध कराना। 2. बिहारी के काव्य की अभिव्यंजना समझाना। 3. हिंदी नाटक और रंगमंच से अवगत कराना। 4. छात्रों में अभिनय और गुण विकसित कराना। 5. नाट्यालोचन से अवगत कराना।
S.Y.B.A SEM - IV	S.Y.B.A – द्वितीय वर्ष कला SEC-2B - माध्यम लेखन 1. छात्रों को माध्यम लेखन से परिचित कराना। 2. छात्रों में सृजनात्मक लेखन कौशल विकसित कराना। 3. छात्रों को माध्यम लेखन से अवगत कराना। 4. श्रव्य-दृश्य माध्यम की भाषा से अवगत कराना।
S.Y.B.A SEM - IV	S.Y.B.A – द्वितीय वर्ष कला MIL (Hindi) हिंदी भाषा शिक्षण 1. छात्रों को वाक्य और वाक्य के भेद से परिचित कराना। 2. छात्रों को साधारण वाक्य, मिश्र वाक्य, संयुक्त वाक्य और संक्षिप्त वाक्य से परिचित कराना। 3. छात्रों को वाक्य के प्रकार विधानार्थक, प्रश्नार्थक, निषेधवाचक, आज्ञार्थक, विस्मयादि बोधक, संकेतार्थक वाक्य से परिचित कराना। 4. छात्रों को हिंदी विराम चिन्हों से परिचित कराना। 5. छात्रों में भाषा कौशल शिक्षण श्रवण, संवाद, वाचन, लेखन, विकसित कराना।

Course outcomes of F.Y.B.A/B.Com
Semester I and II

Class	Course title	Outcome
F.Y.B.A SEM - I & II	F.Y.B.A प्रथम वर्ष कला - सामान्य हिंदी पेपर : वैकल्पिक हिंदी प्रश्नपत्र 1A & 1B	छात्रों को हिंदी काव्य साहित्य का परिचय देना। छात्रों को हिंदी कहानी साहित्य से अवगत कराना। हिंदी भाषा द्वारा संवाद कौशल विकसित करना। मौलिक लेखन की ओर रुझान बढ़ाना। अनुवाद संबंधी जानकारी देना। विज्ञापन संबंधी लेखन कौशल विकसित करना। हिंदी कम्प्युटिंग का परिचय देना। निबंध लेखन कौशल को विकसित करना।
Class	Course title	Outcome
<u>F.Y.B.Com</u>	<u>F.Y.B.Com</u> <u>F.Y.B.Com प्रथम वर्ष वाणिज्य - सामान्य हिंदी</u> पेपर : वैकल्पिक हिंदी प्रश्नपत्र 1A & 1B	छात्रों को हिंदी काव्य साहित्य का परिचय देना। हिंदी कहानी साहित्य से अवगत कराना। हिंदी भाषा द्वारा संवाद कौशल विकसित करना। मौलिक लेखन की रुझान बढ़ाना। विज्ञापन लेखन कौशल विकसित करना। हिंदी कम्प्युटिंग का परिचय देना। छात्रों को हिंदी का विषय का परिचय देना। हिंदी भाषा द्वारा संवाद कौशल विकसित करना। विज्ञापन लेखन के प्रकारों को अवगत कराना। अनुवाद के स्वरूप से अवगत कराना। पारिभाषिक शब्दावली से अवगत कराना।
Course outcomes of S.Y.B.A SEM : III & IV		
Class	Course title.	Outcome
S.Y.B.A SEM-III	CC-1C (G-2) आधुनिक काव्य कहानी तथा व्यवहारीक हिंदी	छात्रों को काव्य साहित्य से परिचित कराना छात्रों को कहानी साहित्य से परिचित कराना। छात्रों को हिंदी कारक व्यवस्था समझाना। शब्द युग्म का अर्थ लिखकर प्रत्यक्ष वाक्य में प्रयोग समझाना संक्षेपन लेखन का बोध कराना सृजनात्मकता का विकास कराना।
S.Y.B.A SEM-III	SEC2A अनुवाद स्वरूप एवं व्यवहार	अनुवाद कौशल से छात्रों को अवगत कराना। अनुवाद क्षेत्र से परिचय कराना अनुवाद का स्वरूप समझाना

		हिंदी से मराठी में प्रत्यक्ष अनुवाद कार्य कराना
S.Y.B.A SEM-III	DSE-1A (S-1) काव्यशास्त्र	अंग्रेजी से हिंदी मराठी में अनुवाद कौशल का विकास करना भारतीय काव्यशास्त्र का परिचय देना। काव्य परिभाषा तत्व आदि अवगत कराना। काव्य के तत्व शब्द शक्तियों का परिचय देना रस का स्वरूप समझाना भारतीय काव्यशास्त्र में रुचि पैदा करना तथा आलोचनात्मक दृष्टिकोण विकसित कराना
S.Y.B.A SEM-III	DSC-2A (S-2) पेपर : मध्ययुगीन काव्य तथा उपन्यास साहित्य	कबीर के साहित्य का परिचय देना मीराबाई के काव्य से अवगत कराना उपन्यास की अवधारणा समझाना। उपन्यास कृति का मूल्यांकन कला विकसित करना साहित्य कृतियों और प्रस्तुत जीवन मूल्यों को आत्मविस्तृत कराना।
S.Y.B.A SEM-III	MIL-2 (Hindi) हिंदी भाषा शिक्षण	छात्रों को हिंदी वर्णमाला का परिचय कराना। छात्रों को देवनागरी लिपी का परिचय कराना। छात्रों को वर्णों का उच्चारण और वर्गीकरण की जानकारी देना। छात्रों को स्वराघात से परिचित कराना। छात्रों को संधि की जानकारी देकर स्वर संधि, व्यंजन संधि, विसर्ग संधि से परिचित कराना। छात्रों में लघुकथाओं द्वारा भाषा कौशल शिक्षण श्रवण, संवाद, वाचन, लेखन से विकसित कराना।
Class.	Course title.	Outcome
SYBA SEM-IV	CC-1D (G-2) पेपर आधुनिक हिंदी व्यंग्य साहित्य तथा व्यवहारीक हिंदी	रोको व्यंगपाठ से परिचित कराना। छात्रों को व्यंगपाठ का बोध कराना। साक्षात्कार कला से अवगत कराना। भाषा का मोबाइल तंत्र समझाना। पल्लवन कला से अवगत कराना।
SYBA SEM-IV	SEC-2B पेपर : माध्यम लेखन SEC-2B	छात्रों को माध्यम लेखन से परिचित कराना। सृजनात्मक लेखन कौशल विकसित कराना माध्यम लेखन से अवगत कराना। श्रव्य-दृश्य माध्यमों की भाषा से अवगत कराना

SYBA SEM-IV	DSE 1B (S-1) साहित्य के भेद	छात्रों को साहित्य के भेद से अवगत कराना। छात्रों को पद्य भेद से अवगत कराना। महाकाव्य, खंडकाव्य और मुक्तक काव्य का परिचय कराना। नाटक का स्वरूप समझाना। छात्रों में नाट्य अभिनय की रुचि विकसित कराना।
SYBA SEM-IV	DSE 2B (S-2) मध्ययुगीन काव्य तथा नाटक साहित्य	रहीम के काव्य का बोध कराना। बिहारी की काव्य अभिव्यंजना समझाना। हिंदी नाटक और रंगमंच से अवगत कराना। छात्रों में अभिनय गुण विकसित कराना। नाट्यलोचना से अवगत कराना।
SYBA SEM-IV	MIL-2 (Hindi) हिंदी भाषा शिक्षण	छात्रों को हिंदी वर्णमाला से परिचित कराना। छात्रों को देवनागरी लिपि का परिचय कराना। छात्रों को वर्णों का उच्चारण और वर्गीकरण की जानकारी देना। छात्रों को स्वराघात से परिचित कराना। छात्रों को संधि की जानकारी देकर स्वर संधि, व्यंजन संधि, विसर्ग संधि से परिचित कराना। छात्रों में लघुकथाओं द्वारा भाषा कौशल शिक्षण श्रवण, संवाद, वाचन, लेखन से विकसित कराना।

Program specific outcome : T.Y.B.A SEM - V & VI

T.Y.B.A. SEM - V	T.Y.B.A – तृतीय वर्ष कला Core Course –1E (G3) : कथेतर विधाएँ 1. छात्रों को संस्मरण साहित्य से अवगत कराना। 2. छात्रों को रेखाचित्र साहित्य से अवगत कराना। 3. छात्रों में मूल्यांकन की दृष्टि से विकास करना। 4. छात्रों में सभा-इतिवृत्त लेखन कौशल वृद्धि का विकास करना। 5. छात्रों में वार्ता लेखन कौशल दृष्टि विकास करना।
T.Y.B.A. SEM - V	T.Y.B.A – तृतीय वर्ष कला DSE-1C (S-3) – हिंदी साहित्य का इतिहास (आदिकाल, भक्तिकाल, रीतिकाल का सामान्य परिचय) 1. छात्रों को हिंदी साहित्येतिहास लेखन का परिचय देना। 2. छात्रों को हिंदी साहित्येतिहास के कलाविभाजन तथा नामकरण का परिचय देना। 3. आदिकालीन, भक्तिकालीन, रीतिकालीन प्रमुख साहित्यिक प्रवृत्तियों, रचनाकारों और रचनाओं से परिचित कराना। 4. छात्रों को संत काव्य और सूफी काव्य की विशेषताओं से परिचित कराना। 5. छात्रों को रीतिबद्ध, रीतिसिद्ध और रीतिमुक्त कवियों का परिचय देना।

<p>T.Y.B.A. SEM - V</p>	<p>T.Y.B.A – तृतीय वर्ष कला DSE-1C (S-4) – भाषाविज्ञान (सामान्य परिचय)</p> <ol style="list-style-type: none"> 1. भाषाविज्ञान के स्वरूप का परिचय देना। 2. छात्रों को भाषाविज्ञान की व्याप्ति समझाना। 3. भाषाविज्ञान के अध्ययन की दिशाओं का परिचय देना। 4. भाषाविज्ञान के अनुप्रयोगात्मक पक्ष को समझाना। 5. साहित्य-अध्ययन में भाषाविज्ञान की उपयोगिता समझाना।
<p>T.Y.B.A. SEM - V</p>	<p>T.Y.B.A – तृतीय वर्ष कला SEC 2C पटकथा लेखन</p> <ol style="list-style-type: none"> 1. छात्रों को हिंदी स्क्रिप्ट लेखन, अर्थ, परिभाषा से अवगत कराना। 2. छात्रों को कथा पटकथा और संवाद से परिचित कराना। 3. छात्रों को ड्राफ्ट बनाने से परिचित कराना। 4. छात्रों को वृत्तचित्र-टेलिफ़िल्म, शॉर्टफ़िल्म की जानकारी देना।
<p>T.Y.B.A. SEM - VI</p>	<p>T.Y.B.A – तृतीय वर्ष कला Core Course –1E (G3) : गज़ल विधा और पत्राचार</p> <ol style="list-style-type: none"> 1. छात्रों को गज़ल साहित्य से अवगत कराना। 2. छात्रों को गज़लकार के व्यक्तित्व अवगत से कराना। 3. छात्रों का मूल्यांकन की दृष्टि का विकास कराना। 4. छात्रों को सरकारी पत्रलेखन से अवगत कराना।
<p>T.Y.B.A. SEM - VI</p>	<p>T.Y.B.A – तृतीय वर्ष कला DSE-2D (S-3) – हिंदी साहित्य का इतिहास (आधुनिक काल सामान्य परिचय)</p> <ol style="list-style-type: none"> 1. छात्रों को आधुनिक काल की पृष्ठभूमि से अवगत कराना। 2. छात्रों को भारतेंदु युग, द्विवेदी युग के काव्य की विशेषताओं से अवगत कराना। 3. छात्रों को आधुनिक काल के रचनाकारों और रचनाओं से परिचित कराना। 4. हिंदी गद्य के उद्भव और विकास से छात्रों को अवगत कराना।
<p>T.Y.B.A. SEM - VI</p>	<p>T.Y.B.A – तृतीय वर्ष कला DSE-2D (S-4) – हिंदी भाषा और उसका विकास</p> <ol style="list-style-type: none"> 1. छात्रों को हिंदी भाषा की विशेषताओं से परिचित कराना। 2. हिंदी भाषा के विविध रूपों से छात्रों को परिचित कराना। 3. छात्रों को हिंदी भाषा के शब्द भंडार से परिचित कराना। 4. छात्रों को नगरी लिपि के उद्भव और विकास से अवगत कराना। 5. हिंदी भाषा के अध्ययन की दिशाओं का परिचय देना।

T.Y.B.A. SEM - VI	T.Y.B.A – तृतीय वर्ष कला SEC 2D साहित्य और फिल्मंतरण 1. छात्रों को सिनेमा के स्वरूप से परिचित कराना। 2. छात्रों को हिंदी साहित्य और सिनेमा के अन्तसंबंध से परिचित कराना। 3. छात्रों को हिंदी उपन्यासों पर आधारित फिल्मों से अवगत कराना। 4. छात्रों को भारत में सिनेमा के उद्भव और विकास से परिचित कराना।
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Courses outcome : T.Y.B.A SEM - V & VI

T.Y.B.A. SEM – V	T.Y.B.A – तृतीय वर्ष कला Core Course –1E (G3) : कथेतर विधाएँ	<ul style="list-style-type: none"> ● छात्रों को संस्मरण साहित्य से अवगत कराना। ● छात्रों को रेखाचित्र साहित्य से अवगत कराना। ● छात्रों में मूल्यांकन की दृष्टि से विकास करना। ● छात्रों में सभा-इतिवृत्त लेखन कौशल वृद्धि का विकास करना। ● छात्रों में वार्ता लेखन कौशल दृष्टि विकास करना।
T.Y.B.A. SEM – V	T.Y.B.A – तृतीय वर्ष कला DSE-1C (S-3) – हिंदी साहित्य का इतिहास (आदिकाल, भक्तिकाल, रीतिकाल का सामान्य परिचय)	<ul style="list-style-type: none"> ● छात्रों को हिंदी साहित्येतिहास लेखन का परिचय देना। ● छात्रों को हिंदी साहित्येतिहास के कलाविभाजन तथा नामकरण का परिचय देना। ● आदिकालीन, भक्तिकालीन, रीतिकालीन प्रमुख साहित्यिक प्रवृत्तियों, रचनाकारों और रचनाओं से परिचित कराना। ● छात्रों को संत काव्य और सूफी काव्य की विशेषताओं से परिचित कराना। ● छात्रों को रीतिबद्ध, रीतिसिद्ध और रीतिमुक्त कवियों का परिचय देना।
T.Y.B.A. SEM - V	T.Y.B.A – तृतीय वर्ष कला DSE-1C (S-4) – भाषाविज्ञान (सामान्य परिचय)	<ul style="list-style-type: none"> ● भाषाविज्ञान के स्वरूप का परिचय देना। ● छात्रों को भाषाविज्ञान की व्याप्ति समझाना। ● भाषाविज्ञान के अध्ययन की दिशाओं का परिचय देना। ● भाषाविज्ञान के अनुप्रयोगात्मक पक्ष को समझाना। ● साहित्य-अध्ययन में भाषाविज्ञान की उपयोगिता समझाना।
T.Y.B.A. SEM - V	T.Y.B.A – तृतीय वर्ष कला SEC 2C पटकथा लेखन	<ul style="list-style-type: none"> ● छात्रों को हिंदी स्क्रिप्ट लेखन, अर्थ, परिभाषा से अवगत कराना। ● छात्रों को कथा पटकथा और संवाद से परिचित कराना। ● छात्रों को ड्राफ्ट बनाने से परिचित कराना। ● छात्रों को वृत्तचित्र-टेलिफिल्म, शॉर्टफिल्म की जानकारी देना।
T.Y.B.A. SEM - VI	T.Y.B.A – तृतीय वर्ष कला Core Course –1E (G3) : गजल विधा और पत्राचार	<ul style="list-style-type: none"> ● छात्रों को गजल साहित्य से अवगत कराना। ● छात्रों को गजलकार के व्यक्तित्व अवगत से कराना। ● छात्रों का मूल्यांकन की दृष्टि का विकास करना। ● छात्रों को सरकारी पत्रलेखन से अवगत कराना।
T.Y.B.A. SEM - VI	T.Y.B.A – तृतीय वर्ष कला DSE-2D (S-3) – हिंदी साहित्य का इतिहास (आधुनिक काल सामान्य	<ul style="list-style-type: none"> ● छात्रों को आधुनिक काल की पृष्ठभूमि से अवगत कराना। ● छात्रों को भारतेंदु युग, द्विवेदी युग के काव्य की विशेषताओं से अवगत कराना।

	परिचय)	<ul style="list-style-type: none"> छात्रों को आधुनिक काल के रचनाकारों और रचनाओं से परिचित कराना। हिंदी गद्य के उद्भव और विकास से छात्रों को अवगत कराना।
T.Y.B.A. SEM - VI	T.Y.B.A – तृतीय वर्ष कला DSE-2D (S-4) – हिंदी भाषा और उसका विकास	<ul style="list-style-type: none"> छात्रों को हिंदी भाषा की विशेषताओं से परिचित कराना। हिंदी भाषा के विविध रूपों से छात्रों को परिचित कराना। छात्रों को हिंदी भाषा के शब्द भंडार से परिचित कराना। छात्रों को नगरी लिपि के उद्भव और विकास से अवगत कराना। हिंदी भाषा के अध्ययन की दिशाओं का परिचय देना।
T.Y.B.A. SEM - VI	T.Y.B.A – तृतीय वर्ष कला SEC 2D साहित्य और फिल्ममांतरण	<ul style="list-style-type: none"> छात्रों को सिनेमा के स्वरूप से परिचित कराना। छात्रों को हिंदी साहित्य और सिनेमा के अन्तसंबंध से परिचित कराना। छात्रों को हिंदी उपन्यासों पर आधारित फिल्मों से अवगत कराना। छात्रों को भारत में सिनेमा के उद्भव और विकास से परिचित कराना।



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Department of Marathi (मराठी)

Programme Bachelor of Arts degree (B.A) After completing the B.A degree, students are able to.....	Program Outcomes
	✚ कला शाखेमुळे साहित्य व संस्कृतीची ओळख होते.
	✚ भाषा व साहित्याच्या अभ्यासामुळे व्यक्तिमत्व विकास कौशल्ये विकसित करता येते.
	✚ भाषिक प्रभुत्व संपादन करता येतात.
	✚ भाषेच्या बहुभाषिक अभ्यासातून भाषांतर, अनुवाद कौशल्ये प्राप्त करता येतात.
	✚ भाषेचा आंतर शाखीय अभ्यासामुळे सामाजिक बांधिलकी, नीतीमूल्ये यांची जोपासना करता येते.
	✚ भाषेच्या अभ्यासातून राष्ट्रीय एकात्मता जोपासता येते.
	✚ येणाऱ्या काळामध्ये एक महत्वाची भाषा म्हणून मराठी भाषेने दर्जा प्राप्त केला आहे.

Department of Marathi (मराठी)

Program: B.A (Marathi)	Program Specific Outcomes
	PSO 1. मराठी भाषा आणि संस्कृतीची जोपासना करण्याची वृत्ती वाढते.
	PSO 2. परीक्षण, आस्वाद आणि आकलन क्षमता विकसित होतात.
	PSO 3. मराठी भाषेच्या अभ्यासातून संवाद कौशल्ये विकसित होतात.
	PSO 4. मराठी भाषेतून व्यवहार करण्याची वृत्ती निर्माण होते.

Department of Marathi (मराठी)

Course Outcomes (COs) of (B.A. / B.Com.)

Class	Course	Course Outcomes
F.Y.B. Com	यशोगाथा पाठ्यपुस्तक व व्यावहारिक मराठी (Revised Syllabus-2013 Pattern) From : June – 2015 (Revised Syllabus-2013 Pattern) From : June – 2015	१. या विषयाच्या अभ्यासातून वाणिज्य विषयाच्या विद्यार्थ्यांना मराठीच्या व्यवहार क्षेत्राची माहिती करून घेता आली. २. पत्रलेखन, टिप्पणी लेखन, इतिवृत्त लेखन, जाहिरातलेखन या घटकांच्या अभ्यासातून रोजगाराच्या अनेक संधी निर्माण झाल्या. ३. प्रसारमाध्यमामध्ये लेखन करण्याचे कौशल्ये प्राप्त केल्याने प्रसार माध्यमातील संधी विद्यार्थ्यांना ओळखता आल्या.
	सत्र -१ (Semester-I) १) भाषा ,साहित्य आणि कौशल्येविकास[117] (Ability Enhancement Course) सत्र -२ (Semester-II) २) भाषा आणि कौशल्येविकास [117] (Ability Enhancement Course) Choice Based Credit System (CBCS) (To be implemented from the Academic Year, 2019-20)	१. विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजले. २. या व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे व त्यातील मराठीच्या प्रत्यक्ष वापराचा अभ्यास करता आला ३. विविध क्षेत्रीय मराठी भाषेच्या वापराची कौशल्ये विकसित होती . ४. विविध लेखनप्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्ये वापरण्यास सक्षम करणे. ५. विविध क्षेत्रातील कर्तृत्ववान व्यक्तींच्या कार्याची व विचारांची ओळख करून देणे. ६. विद्यार्थ्यांमध्ये नैतिक, व्यावसायिक व वैचारिक मूल्यांची जोपासना करणे,

Class	Course	Course Outcomes
F.Y.B.A.	मराठी अभ्यासक्रम जून २०१३ आधुनिक मराठी वाङ्मय (G1) (१०२७) Marathi Revised Syllabus (From June - 2013)	१. विद्यार्थ्यांच्या व्यक्तिमत्व विकासात भाषेची मदत होते.
		२. श्रवण, वाचन, लेखन, संभाषण, भाषण ही भाषिक कौशल्ये आत्मसात करता येतात.
		३. मराठी कवितांचा आस्वाद कसा घ्यायचा ही आस्वाददृष्टी विकसित होते.
		४. कार्यक्रम संयोजनाची कौशल्ये प्राप्त होतात.
	मराठी अभ्यासक्रम -(२०१९ पासून) – सत्र -१ (Semester-I) १) मराठी साहित्य : कथा आणि भाषिक कौशल्ये (CC-1 A)[11021]A सत्र-२ (Semester-II) २) मराठी साहित्य : एकांकिका आणि भाषिक कौशल्ये (CC- 1 A)[11022]A Choice Based Credit System (CBCS) (To be implemented from the Academic Year, 2019-20)	१. कथा या साहित्यप्रकाराची ओळख करून घेता येते.
		२. कथा या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून घेता येते.
		३. विविध साहित्यप्रवाहांमधील कथा या साहित्यप्रकारातील निवडक कथांचे अध्ययन करता येते.
		४. भाषिक कौशल्यविकास होतो.
		५. एकांकिका या साहित्यप्रकाराची ओळख करून देणे.
		६. एकांकिका या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून देता येतो.
७. मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करता येते.		

Class	Course	Course Outcomes
S.Y.B. A. G2	आधुनिक मराठी साहित्य व उपयोजित मराठी [2028] (Revised Syllabus-2013 Pattern) From : June – 2014	१. प्रशासकीय कामकाजासाठी आवश्यक असलेली उपयुक्त लेखन कौशल्ये प्राप्त करता येतात.
		२. शुद्धलेखनाच्या नियमांच्या अभ्यासातून मुद्रितशोधन कौशल्ये प्राप्त करता येतात.
		३. चरित्र आत्मचरित्र प्रकाराच्या अभ्यासातून विविध क्षेत्रातील मान्यवरांच्या जीवन चरित्रातून प्रेरणा मिळतात.
		४. सारांशलेखन कौशल्ये आत्मसात केल्याने कार्यालयीन व व्यावहारिक कामकाजात फायदा होतो.
	सत्र-३) (Semester-III)	१. कादंबरी या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेता

भाषिक कौशल्ये विकास आणि आधुनिक मराठी साहित्य प्रकार:कादंबरी (CC-1 C (3)23023 सत्र-४) (Semester-IV) भाषिक कौशल्ये विकास आणि आधुनिक मराठी साहित्य प्रकार:ललितगद्य (CC-1 D (3) 24023 Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	आले.
	२.नेमलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करता येते.
	३.भाषिक कौशल्यविकास होतो
	४. ललितगद्य या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेणे.
	५. नेमलेल्या अभ्यासपुस्तकातील ललितगद्याचे आकलन, आस्वाद आणि विश्लेषण करता येते.

Class	Course	Course Outcomes
S.Y.B.A. - S1	मराठी साहित्यातील विविध साहित्यप्रकार-नाटक\कादंबरी (2028) (Revised Syllabus-2013 Pattern) From : June – 2014	१.मराठी साहित्यातील विविध साहित्य प्रकारांच्या अभ्यासातून मराठी साहित्य प्रकारांची वाटचाल व इतिहासाचे ज्ञान मिळते.
		२.नाटक या प्रकारच्या अभ्यासातून नाटकाचा आस्वाद व अभिनय कौशल्ये प्राप्त करता येतात.
		३.नटसम्राट नाटकाचे चित्रपट माध्यमात माध्यमांतर करताना माध्यमांतराची कौशल्य प्राप्त करता आली.
		४.नाटक या साहित्य प्रकारच्या अभ्यासातून नाटकाचा आस्वाद,आकलन व मूल्यमापन करण्याची क्षमता विकसित झाली.
		५.कादंबरी या साहित्य प्रकारच्या अभ्यासातून लेखनकौशल्य व भाषाशैलीची वैशिष्ट्ये अभ्यासता आली.
		६.कादंबरी व नाटकाच्या अभ्यासातून विद्यार्थ्यांच्या व्यक्तिमत्व विकासात भर पडते.
		७.नाटक या साहित्यप्रकाराच्या अभ्यासातून नाटकाचा आस्वाद,आकलन व मूल्यमापन करण्याची क्षमता विकसित झाली.
सत्र-३ (Semester-III) १) आधुनिक मराठी साहित्य :प्रकाशवाटा [DSE 1 A-[23021] सत्र-४ (Semester-IV)	१. आत्मचरित्र या साहित्यप्रकाराचे स्वरूप, संकल्पना समजावून घेणे.	
	२. आत्मचरित्र या साहित्यप्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे.	
	३. ललित गद्यातील अन्य साहित्यप्रकारांच्या तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेणे.	
	४. नेमलेल्या या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करणे.	

2) मध्ययुगीन मराठी साहित्याचा इतिहास [DSE 2 A[24021] Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	५ वाड.येतिहास संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजल्या.
	६. मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेतल्या.
	७ मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेतला.

Class	Course	Course Outcomes
S.Y.B. A .S2	अर्वाचीन मराठी वाङ्मयाचा इतिहास[2029] (Revised Syllabus-2013 Pattern) From : June – 2014	१.मराठी वाङ्मयमयाच्या प्रेरणा आणि प्रवृत्ती अभ्यासता येतात.
		२.कविता, कथा, नाटक, चरित्र, आत्मचरित्र या साहित्य प्रकारच्या अभ्यासातून या प्रकारांचा वाङ्मय इतिहास अभ्यासता आला.
		३.या विषयाच्या अभ्यासातून तत्कालीन समाज,साहित्य आणि संस्कृती यांची ओळख झाली.
		४.या विषयाच्या अभ्यासातून तत्कालीन समाज,साहित्य आणि संस्कृती यांची ओळख झाली.
S.Y.B. A. S2	सत्र ३ (Semester-III) साहित्य विचार [DSE 1 B(3)][23022] सत्र -४ (Semester-IV) 2) साहित्य समीक्षा [DSE 2 B(3)][24022] Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	१. भारतीय आणि पाश्चात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना, स्वरूप आणि प्रयोजनविचार समजावून घेणे.
		२. साहित्याची निर्मितीप्रक्रिया समजावून घेणे.
		३. साहित्याची भाषा आणि शैली विषयक विचार समजावून घेणे.
		४. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय करून घेणे.
		५. साहित्य आणि समीक्षा यांचे परस्पर संबंध समजावून घेणे व अभ्यासणे.
		६. साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजावून घेणे व अभ्यासणे.
		७.ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक समजावून घेणे.
		८. या विषयाच्या अभ्यासातून तत्कालीन समाज,साहित्य आणि संस्कृती यांची ओळख झाली.
		९. पदव्युत्तर अभ्यासक्रमाची पूर्वओळख करून घेता आली

Class	Course	Course Outcomes
S.Y.B. A.	आधुनिक भारतीयभाषा (MIL) सत्र ३ (Semester-III) १.मराठी भाषिक संज्ञापन कौशल्ये [MIL 2(2)] [23011] सत्र -४ (Semester-IV) २. नवमाध्यमे आणि समाजमाध्यमासाठी मराठी [MIL 2(2)][24011] Choice Based Credit System (CBCS) (Revised Syllabus implemented from the academic year 2020-2021)	१.प्रगत भाषिक कौशल्यांची क्षमता विकसित होते.
		२.व्यक्तिमत्व विकास आणि भाषा यांचा विकास होतो.
		३.प्रसारमाध्यमासाठी लेखन क्षमता विकसित होते.
		४.लोकशाहीतील जीवनव्यवहार व प्रसारमाध्यमे यांचा परस्पर संबंध लक्षात येतो.

Class	Course	Course Outcomes
S.Y.B. A. कौशल्य ध्याधि ष्टीत अभ्यास क्रम (जून २०२० पासून)	मराठी अभ्यासक्रम(२०२० पासून) - सत्र -१ (Semester-III)[23025] १)प्रकाशनव्यवहार आणि संपादन [SEC 2 A] सत्र -२ (Semester-IV)[23025] २)उपयोजित लेखनकौशल्ये [SEC 2 B][24025]	१.प्रकाशनव्यवहार कौशल्ये विकसित होतात.
		२.प्रकाशन कौशल्ये विकसित होतात.
		३.जाहिरात कौशल्ये, मुद्रित शोधन कौशल्ये विकसित होतात.
		४.प्रकाशन व्यवहार व संपादन कौशल्यातून रोजगाराची संधी उपलब्ध होते.

Class	Course	Course Outcomes
T.Y.B.A. -G3	आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी [3027] (Revised Syllabus- 2013 Pattern) From : June – 2015	१.ग्रंथ परीक्षण या घटकातून वृत्तपत्रातून ग्रंथ परीक्षण कसे करायचे याची कौशल्ये प्राप्त करता आली.
		२.विविध स्पर्धा परीक्षेमध्ये निबंध या घटकाचा अभ्यास करता आला.
		३.निबंध वाङ्मयाच्या अभ्यासामुळे विद्यार्थ्यांच्या कल्पकतेला वाव मिळतो.

<p>सत्र -५. (Semester-V) भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार :प्रवासवर्णन [CC-1 E(3)][35023] सत्र ६. Semester-VI भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार :कविता [CC-1 F(3)] [36023] Choice Based Credit System (CBCS) (2019 Pattern) (Revised Syllabus implemented from the academic year 2021-2022)</p>	<p>१.प्रवासवर्णनाच्या वाचनामुळे विद्यार्थ्यांना विविध प्रदेशातील साहित्य संस्कृतीची ओळख होते.त्यामुळे त्यांच्या सामान्य ज्ञानात भर पडते.त्यामुळे विद्यार्थ्यांची दृष्टी विकसित होते.</p>
	<p>२.मंद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करणे.</p>
	<p>३.प्रवासवर्णन या साहित्यप्रकाराचे स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये आणि वाटचाल समजून घेतल्या .</p>
	<p>४.नेमलेल्या प्रवासवर्णनाचे आकलन, आस्वाद आणि विश्लेषण करणे</p>
	<p>५.मराठी साहित्य, भाषिक कौशल्यविकास आणि शासनव्यवहार यांची माहिती येणे.</p>
	<p>६.कविता या साहित्यप्रकाराचे स्वरूप, वाटचाल, प्रेरणा प्रवृत्ती आणि वैशिष्ट्ये, समजून घेता आल्या.</p>
	<p>७. कविता या साहित्यप्रकारातील विविध आविष्कार व भाषारूपांची अभ्यासपुस्तकातील कवितांच्या आधारे ओळख करून घेणे.</p>

Class	Course	Course Outcomes
T.Y.B.A.-S3	<p>मराठी अभ्यासक्रम साहित्यविचार (3028) (Revised Syllabus-2013 Pattern) From : June – 201</p>	<p>१.साहित्याची निर्मिती प्रक्रिया समजावून घेतल्याने विद्यार्थी लेखकांना साहित्य लेखन कसे करावे यासाठी मार्गदर्शन झाले</p>
		<p>२.साहित्याची आस्वाद प्रक्रिया समजल्याने विद्यार्थी स्वतः कलाकृतीचा आस्वाद करू शकले.</p>
		<p>३.विद्यार्थ्यांची साहित्यिक मुल्ये व वाङ्मयीन मूल्य समजावून घेता आली.</p>
		<p>४.साहित्य आणि समाज यांच्यातला परस्पर संबंध समजावून घेतल्याने विद्यार्थ्यांमध्ये सामाजिक बांधिलकी वृद्धिंगत होण्यास मदत झाली.</p>
	<p>सत्र -५ (Semester-V) १)मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास: प्रारंभ ते १६०० [DSE 1 C (3+1)][35021] सत्र-६ (Semester-VI) 2)मध्ययुगीन मराठी</p>	<p>१.वाङ्मयीन संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजून घेणे.</p>
		<p>२.मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेणे. मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेणे.</p>
		<p>३.वाङ्मयीन संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजून घेत आला.</p>
		<p>४.मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेऊन</p>

	वाड्मयाचा स्थूल इतिहास: १६०१ ते १८१७ [DSE 1 D (3+1)][36021]	मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेता येतो.
	Choice Based Credit System (CBCS) (2019 Pattern) (Revised Syllabus implemented from the academic year 2021- 2022)	५. मराठी भाषा, साहित्याची कालखंडानुरूप इतिहास समजून घेता आला.

Class	Course	Course Outcomes
T.Y.B. A. -S4	भाषाविज्ञान: वर्णनात्मक व ऐतिहासिक(3029) (Revised Syllabus-2013 Pattern) From : June – 2015	१.वर्णनात्मक व ऐतिहासिक भाषाविज्ञानातून मराठी भाषेचे स्वरूप कार्य ब व महत्व समजून घेता आली.
		२.वाक्यविन्यासाच्या अभ्यासामुळे विद्यार्थ्यांची लेखन कौशल्ये विकसित झाली.
		३.ऐतिहासिक भाषा विज्ञानाच्या अभ्यासामुळे मराठी भाषा अभिजात भाषा होऊ शकते का याच्या शक्यता अभ्यासता आल्या.
		४.भाषाकुलाची संकल्पना अभ्यासल्याने मराठी भाषेची ऐतिहासिक माहिती प्राप्त झाली.
	सत्र-५ (Semester-V) वर्णनात्मक भाषाविज्ञान : भाग 1 [DSE 2 C (3)+1][35022] सत्र-६ (Semester-VI) वर्णनात्मक भाषाविज्ञान : भाग 2 [DSE 2 D (3)+1][36022] Choice Based Credit System (CBCS) (2019 Pattern) (Revised Syllabus implemented from the academic year 2021-2022)	१.वर्णनात्मक व ऐतिहासिक भाषा विज्ञानातून मराठी भाषेचे स्वरूप कार्य ब व महत्व समजून घेता आली.
		२.वाक्यविन्यासाच्या अभ्यासामुळे विद्यार्थ्यांची लेखन कौशल्ये विकसित झाली.
		३.ऐतिहासिक भाषा विज्ञानाच्या अभ्यासामुळे मराठी भाषा अभिजात भाषा होऊ शकते का याच्या शक्यता अभ्यासता आल्या.
		४.भाषाकुलाची संकल्पना अभ्यासल्याने मराठी भाषेची ऐतिहासिक माहिती प्राप्त झाली.

Class	Course	Course Outcomes
कौशल्यधिष्टीत अभ्यासक्रम (जून २०२१ पासून)	कार्यक्रम संयोजनातील भाषिक कौशल्ये :भाग 1 [SEC 2 C (2)] [35025] सत्र-२ कार्यक्रम संयोजनातील भाषिक कौशल्ये :भाग 2 [SEC 2 D (2)][36025]	१. सूत्रसंचालकासाठी आवश्यक असणारी कौशल्ये विकसित होतात.
		२. कार्यक्रमात बोलण्याचा आत्मविश्वास निर्माण होतो.
		३. कार्यक्रमाचे संयोजन कसे करायचे हे कौशल्ये निर्माण होतात.
		४. दूरदर्शन, सार्वजनिक कार्यक्रमांमध्ये सूत्रसंचालक म्हणून रोजगाराच्या संधी प्राप्त होतात.


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ARTS AND COMMERCE COLLEGE, SOYGAON

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Program Outcomes, Course specific Outcomes

Department of Economics

Program Outcome : B.A (Economics)

1.	Develop an understanding of the economic environment and the factors affecting economic environment.
2.	Develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
3.	Ability to compare and contrast Indian Economy with other world economies.
4.	At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the Indian Economic Environment.
5.	Develop an understanding of the economic environment and the factors affecting economic environment.
6.	Students will get a primary introduction of different sectors of Indian economy such as agriculture, industry and service.
7.	Awareness about digital economy will be generated and they will be ready for digital India

Program Specific outcome : BA (Economics)

1.	Help the students to prepare for varied competitive examinations
2.	Enable students to understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian context. To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
3.	Familiarize the students with the recent developments in the Indian Economy
4.	Provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
5.	At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the Indian Economic Environment

Course Outcomes of BA and Bcom. : Semester I & II

Class	Course title	Outcome
FYBA (Paper-I)	Indian Economic Environment (G-1)	<ul style="list-style-type: none"> • The students able to compare the India economic environment with international economic environment will be generated
		<ul style="list-style-type: none"> • Students will be aware about the banking system • Students will get a primary introduction of different sector of Indian economy such as agro, industry and service. • Introduction of the concept like indicators of growth & development • Students will study different development theories • Students will study different growth models • Importance of economic Planning, & importance of foreign capital will be studied by students.
FYBCOM (Paper-I)	Banking & Finance (115 - B)	<ul style="list-style-type: none"> • The students will Understand primary and secondary functions of a bank • The students will able to do analysis of concepts related to lending and ratios. • Analyze the process of opening and operating procedure of bank accounts.
FYBCOM (Paper-II)	Banking & Finance (125 - B)	<ul style="list-style-type: none"> • Understanding various types of bank accounts holders. • Able to Understanding various methods of remittance • Understanding the concepts related to lending and ratios.
FYBCOM (Paper-I)	Business Economics (Micro) – I(113)	<ul style="list-style-type: none"> • The students will impart knowledge of business economics • Enhanced the knowledge of fundamentals of Banking • The students will clarify micro economic concepts • The students will analyze and interpret charts and graphs • Understand basic theories, concepts of micro economics and their application • Develop employability skills among the students
FYBCOM (Paper-II)	Business Economics (Micro) – II(123)	<ul style="list-style-type: none"> • Students get Knowledge the tools and theories of economics for solving the problem of decision making by consumers and producers. • To impart knowledge of business economics • Students understand the problem of scarcity and choices.
FYBCOM (Paper-I)	Cooperatio n(115 – E)	<ul style="list-style-type: none"> • The students will be understand the Co-operative legislation in India will by students. • Able to analyze the Co-operative Societies Act-1904, 1912, & 1925 their objectives & features will be improved student's information about the cooperative movement. • The students will able to do study on multi state co-operative societies Act
FYBCOM (Paper-II)	Cooperatio n(125 – E)	<ul style="list-style-type: none"> • Apply the knowledge of Maharashtra state co-operative societies Act-1960 • The students will understand the Functions progress and problems of Co-operatives. • Able to analyze and Understand the globalization and rural development

Course Outcomes of BA. : Semester III & IV

Class	Course	Course Outcomes
SYBA	Financial System SEM III	<ul style="list-style-type: none"> • Student will understand fundamentals of modern financial system. • Student will understand the recent trends and Developments in banking system. • Student will understand the role of the Reserve Bank of India in Indian financial system.
	Financial System SEM IV	<ul style="list-style-type: none"> • Student will be able to take the knowledge of Various financial and non-financial institutions. • Students will know about the intricacies of Indian financial system for better • Student will be able for financial decision making.
SYBA	Micro Economics, S-1 SEM III	<ul style="list-style-type: none"> • Students will develop an understanding about subject Matter of Economics. • Students impart knowledge of micro economics. • To clarify micro economic concepts • Students will analyse and interpret charts, graphs and Figures
	Micro Economics S-1 SEM IV	<ul style="list-style-type: none"> • Students will develop an understanding of basic theories • Of micro economics and their application. • Students demonstrate that the theories discussed in class • Will usually be applied to real-life situations. • Students to prepare for varied competitive examinations
SYBA	Macro Economics S-2 SEM III	<ul style="list-style-type: none"> • Student will be introduced that the historical background of the emergence of macroeconomics • Student will be familiarized with the differences between microeconomics and macroeconomics • Student will be familiarized with various concepts of national income
	Macro Economics S-2 SEM IV	<ul style="list-style-type: none"> • Student will be familiarized with Keynesian macroeconomic theoretical framework of consumption and investment functions • Student is introduced that the role of money in an economy. • To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle .
T.Y.B.A.	Economic Development &	<ul style="list-style-type: none"> • Introduction of the concept like indicators of growth & development

	Planning (G3) SEM V & VI	<ul style="list-style-type: none"> • Students will study different development theories • Students will study study different growth modeless • Importance of economic Planning,& importance offoreign capital will be studied by students.
	International Economics (S3) SEM V & VI	<ul style="list-style-type: none"> • Understanding nature scope & Importance ofinternational Economics • Understanding of theories of international trade • Understanding the role of international financialInstitutions • Importance of foreign capital into the economy willbe studied by students
	Public Finance (S4)	<ul style="list-style-type: none"> • Understanding of the role of government ineconomy • Various expenditure & revenue process in the publicfinance will be analyzed • Information of fiscal policy in public finance and itsimportance will enhance students macro level thinking Study of the theories of social welfare
S.Y.B.com	Business Economics (Macro)SEM - III	<ul style="list-style-type: none"> • Students will understand basic concepts of macroeconomics. • Students will be able to analysed and interpret • Students will know various concepts of national income will understand the methods of calculation of nationalincome and difficulties involved therein. • Student will understand Says law of employment • Students will understand the difference between classical and Keynesian theory able to interpret Keynes theory of effective demand. • Students will understand the concept of saving and investment. • Students will know the effect of multiplier and acceleration in the economy.

S.Y.B.com	Business Economics (Macro) SEM - IV	<ul style="list-style-type: none"> • Students will understand concept and theories of money. • Students will be able to critically evaluate supply of money in the economies. • Students will understand the causes and consequences of inflation • Students will understand the concept of stagflation • Students will understand phases of trade cycle. • Students will understand the types of policies. • Students able to interpret effect of anti-cyclical policies on the economy • Students will understand public revenue and public expenditure concept • Will be able to analyse, interpret and criticize public policies with theoretical base.
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S.Y.B.com	Banking & Finance (Indian banking system) SEM III	<ul style="list-style-type: none"> • Students will understand about the structure of Indian banking system. • Students will analyze the role of banking in economic development. • Students will understand about the central banking in India. • Students will understand the role, Problems/Challenges and Performance before Indian Private Banks. • Students will understand about the Public Sector Bank. • Students will understand the role, Problems/Challenges and Performance before Indian Public sector Banks. By the end of this course students will get adequate information about Indian Co-Operative credit system.
	Banking & Finance (Indian banking system) SEM IV	<ul style="list-style-type: none"> • Students will understand the structure of • Students will understand the functioning of Development Banking in India. • Students will understand about Banking Sector Reforms • Students understand the role of various committees on Banking Sector Reforms

T.Y.B.Com	Indian & Global Economic Development SEM V & VI	<ul style="list-style-type: none"> • Basic characteristics of Indian economy as an emerging economy will be discussed by students in the class • Place and role of Agriculture & Industries sector in Indian economy will improve their knowledge about the Indian economy • Critical analysis of the reforms like liberalization, privatization, globalization & their challenges • Study of foreign capital & balance of Payment will enhance students' knowledge about the international economics.
T.Y.B.Com	Banking & Finance -II SEM V & VI	<ul style="list-style-type: none"> • Students will understand the nature of financial system of India • Students will be able to understand the types of money and capital market • Students will be able to understand the nature and scope of NBFC and other institutions
T.Y.B.Com	Banking & Finance-III (Banking law & Practices) SEM V & VI	<ul style="list-style-type: none"> • Study of banking regulations Act-1949 • Study of negotiable instrument Act-1881 • Analysis of the relationship between customer and banker • Information of project appraisal will be given.


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Program Outcomes, Course specific Outcomes

Department of Political Science

Program outcome : BA (Political Science)	
1.	Learns about the politics of India along with constitutional structures and institutions.
2.	Enriches the knowledge of students about western political thinkers of the ancient and medieval period.
3.	Efforts are being made to appraise the global and regional politics along with the inter state relationship.
4.	To develop and be able to demonstrate skills in conducting as well as presenting research in political science
5.	To analyze political and policy problems and formulate policy options.
6.	Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

Program Specific outcome : BA (Political Science)	
1.	Students enable to understand the philosophy of Indian constitutions.
2.	Students enable to identify the causes, impact of British colonial rule.
3.	Students enable to appreciate the various phases of Indian national movement.
4.	Students enable to create value in young youth regarding the patriotism.
5.	Students enable to understand the various Government of Indian acts their provision and reforms.
6.	Students enable to know the salient features in making of Indian constitution
7.	Students enable to appreciate the socio-economic political factors which lead to the freedom struggle.
8.	To Familiarize students with the working of the constitution of India
9.	Understand the structure and composition of Indian Constitution
10.	Assessing the nature of Indian Federalism with focus on Union-State Relations.

Course Outcomes (Political Science)

Class	Course title	Outcome
FYBA Semester I &II	CC-1 A & B Introductionto Indian ConstitutionI & II	Learns about the politics of India along with constitutional structures and institutions. Students enable to understand the philosophy of Indian constitutions. Students enable to appreciate the various phases of Indian national movement.
FYBA/B.Com SemesterII	Democracy,Election & Governance	To introduce the student meaning of democracy andthe role of the governance. To help them understand the various approaches tothe study of democracy and governance.
SYBA Semester III &IV	CC-1 C & D An Introduction To Political Ideologies (G-2)	Students enable to understand the nature and scope of Political Ideologies. Students enable to understand the significance of Political Ideologies. Students enable to acquaint with the theories, approaches, concepts and principles of Political Ideologies. Students enable to appreciate the procedure of different theoretical ideas in Political Ideologies. Students enable to Interpret and assess information regarding a variety of Political Ideologies. Students enable to understand the various traditional and modern theories of Political Ideologies. Students enable to evaluate the theories of origin of the state. Role of different political ideologies and their impact inpolitics. Close link between an idea and its actual realization inpublic policy. Legacy of all the major Political Ideologies.
SYBA Semester III &IV	DSE-1A & B Western Political Thought (S-1)	Examine political thought through the Classical, Renaissance, and Enlightenment periods based on the works of Plato, Aristotle, Machiavelli, Locke, Rousseau, and Marx; Compare and contrast the concepts of justice, freedom, equality, citizenship, andsovereignty in the works of Machiavelli, Hobbes, Locke, and Rousseau. Major traditions of thought that have shaped politicaldiscourse in different parts of the world. The great diversity of social contexts and philosophical visions. The history of political thought as a series of critical,interconnected and open-ended conversations about the ends and means of the good life. Explain the different versions of, and importance of, the state of nature to political thought; Explain Karl Marx's worldview, with particular regard to his critique of democracy and the modern, politically liberal state; how it came to be; and its fundamental link to capitalism; and Explain John Stuart Mill's theory on utilitarianism and how he applies it to society and the state.
SYBA	DSE-2A & B	Have good knowledge about main issues and topics

Semester III & IV	Political Journalism(S-2)	<p>in Political Journalism.</p> <ul style="list-style-type: none"> ● Foster skills of public presentations and discussions. ● Complex relationship between the communication, media and power politics. ● Critical appraisal of practices of political image management, campaigns, propaganda and censorship. ● Indian context of political Journalism.
SYBA Semester III & IV	SEC- 2A & B Basics Of Indian Constitution	<ul style="list-style-type: none"> ● To familiarize students with the working of the Constitution of India. ● To acquaint students with the important features of the Constitution of India and with the basic framework of Indian government
TYBA	Modern Political Ideologies (G-3)	<ul style="list-style-type: none"> ● Student enables to understand the role of different political Ideologies and their impact in Politics. ● Students enable to understand the different streams and subtle nuances within each ideology, the change and continuities in its doctrine and its relevance to contemporary times are highlighted. ● Student enables to understand the core doctrines of each of the ideologies and to make
TYBA	Public Administration (S-3)	<ul style="list-style-type: none"> ● Students enable to demonstrate understanding of various activities of governmental administrators that fall under the rubric of public administration to include rule-making, ratemaking, and other regulatory activities, policy making and the delivery of services and programs. ● Students enable to understand the 20th century emergence of the modern administrative state as a result of the technological, social, economic and political pressures that have emerged in national industrialized and developed complex, interdependent systems. ● Students enable to understanding of public administration as a career field in government.
TYBA	International Politics (S-4)	<ul style="list-style-type: none"> ● Students enable to understand the evolution, scope and significance of international relations ● Students enable to demonstrate an understanding of: the key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics. ● Students enable to discuss the main international relations theories. ● Students enable to analyze importance of International relation in process of nation progress. ● Students enable to appreciate the foreign policy their determinants features & its relevance



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Program Outcomes, Course specific Outcomes

Department of History

Program outcome: BA (History)	
1.	Students are able to evaluate, analyze and synthesize historical materials (Primary and secondary sources).
2.	Students are able to recognize and explain the historical development of cultures.
3.	Students understand to evaluate and recognize different Empires in Indian history.
4.	Students identify the role of theory and methodology in the production of historical knowledge.
5.	Students identify and critique basic historical concepts.

Program Specific outcome: BA (History)	
1.	A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology
2.	For History graduates, the option of public service is always open.
3.	History students can work as a teacher in schools and high schools
4.	Students can serve as conservators and tourist guides at historical monuments.
5.	NGOs and Social Welfare Organizations also employ BA History graduates

Course Outcomes of BA History) Semester I & II

Classes	Course title	Outcome
FY BA	(11171) Early India: From Prehistory to the Age of the Mauryas	<ul style="list-style-type: none"> Students understood important of resource of history. They understand importance of heritage sites and ancient monuments.
FY BA	(12171) Early India: Post Mauryan Age to the Rashtrakutas	<ul style="list-style-type: none"> They understood diverse philosophies of ancient faiths. They understood the importance of archaeology in history.

Class	Course title	Outcome
SYBA	(2177) Modern India (1857-1950)	<ul style="list-style-type: none"> • "History of Modern India" topics as a part of History is a very important section as far as the Syllabus of any competitive examination is possible, especially Civil Services exams. • Students understand of the stages of development in Modern India, why certain events happened and analysis of the consequences of such developments that paves an impact on our society, economy and our political system. • Modern Indian history Importance For competitive examination.
SYBA	(2178)- Ancient India (3000 B.C. to 1260 A.D.)	<ul style="list-style-type: none"> • Ancient Indian history is very important for UPSC Examination. • When students do study of ancient Indian history that time they know about original culture, religion and society. • Increasing student "swideness". • Student capable for discuss any Social issue
SYBA	(2179)- History of Modern Maharashtra (1818-1960)	<ul style="list-style-type: none"> • Students got knowledge of concept History of modern Maharashtra. • Modern Maharashtra history is useful to student for MPS C examination. • National and social movement in Maharashtra introduced to students. • Student got knowledge of Maharashtra Philosophers and their philosophy

Class	Course title	Outcome
TYBA	Sem.-V – (35174) Indian National Movement (1885-1947)	<ol style="list-style-type: none"> 1. It will enable students to develop an overall understanding of Modern India. 2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students. 3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
TYBA	Sem.-V- (35171) Introduction to Historiography	<ol style="list-style-type: none"> 1. Students will be introduced to the information and importance of Historiography. 2. Students will be introduced to the different Methods and Tools of data collection. 3. Students can study the interdisciplinary approach of History . 4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World. 5. This curriculum develops Research ability and process of Research Methodology in History
TYBA	Sem.-V- (35172) Maharashtra in the 19th Century	<ol style="list-style-type: none"> 1. Student will develop the ability to analyse sources for 19th century Maharashtra History. 2. Student will learn significance of Regional History and Socio-religious reformism foundation of the region. 3. It will enhance their perception of 19th Century Maharashtra. 4. Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.
TYBA	Skill Enhancement Courses (SEC2 C)– (2 Credits): (35177) Research Paper Writing	<ol style="list-style-type: none"> 1. Students will be introduced to the information and importance of Historiography. 2. Students can study the interdisciplinary approach History. 3. This curriculum Will help to develop Research ability and Process of Research Paper Writing in History
TYBA	Sem.VI – (36174) India After Independence- (1947-1991)	<ol style="list-style-type: none"> 1. It will enable students to develop an overall understanding of the Contemporary India. 2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students. 3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
TYBA	Sem.VI- (36171) Applied History	<ol style="list-style-type: none"> 1. Students will be introduced to the information and importance of applied history. 2. Student will learn about the Historical significance of

		<p>Archaeology and Archives and opportunities in the field of Archaeology and Archives.</p> <p>3. Through this course, students will be informed about the opportunities in the field of Media, Museums.</p> <p>4. Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World. Pedagogy: Lectures / Visual Presentation/</p>
TYBA	<p>Sem.-VI, (36172) History of Maharashtra in the 20th Century</p>	<p>1. Student will develop the ability to analyse sources for 20th Century Maharashtra History.</p> <p>2. Student will learn significance of regional history and Socio-Religious Reformism foundation of the region.</p> <p>3. It will enhance their Perception of 20th Century Maharashtra.</p> <p>4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.</p>
TYBA	<p>Skill Enhancement Courses (SEC 2 D) – (2 Credits) Semester VI: 13 Course Title: - (36177) Archaeology</p>	<p>1. Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.</p> <p>2. They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.</p> <p>3. They will have an overall understanding of the Archaeology</p>


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Program Outcomes, Course specific Outcomes

Department of Geography

Program outcome: B.A.(Geography)	
1.	Study the types of land and processes
2.	Understand the structure, composition of different spheres of the earth and its Atmosphere.
3.	Understand importance of oceans, rivers and water and find the ways of their conservation
4.	Understand the Function and types of Biogeography.
5.	Understand the science of Remote Sensing Make use of GIS & GPS software

Program Specific outcome: B.A.(Geography)	
1.	Serve as a Geographer
2.	Work as a teacher in schools and high schools
3.	Serve as conservator in forest, Soil, Agri, Departments.
4.	Work in disaster and water resources management.
5.	Serve in forest department as forest conservator.
6.	Serve in cartographer in map making divisions of Government.
7.	Work in NGOs.
8.	Can Prepare for Competitive exams

Course outcomes BA : Geography

Class	Course	Outcome
FYBA Semester -1	Physical Geography GG-110 (A)	<ul style="list-style-type: none"> • Students have aware about the nature and scope of physical geography. • Students have understood the earth's interior. • Students gain the knowledge about the earth system. • Acquired the knowledge of structure of atmosphere and heat balance of the earth. • Students aware about forms and types of precipitation • Students learnt about hydrological cycle and general structure of ocean floor. • Students acquired the skills of identify the landscapes that are located nearby their place • Interior structure of the Earth and Hydrological cycle to the students. In Human • Geography students are introduced with the distribution of population, urban and
FYBA Semester -II	Human Geography GG-110 (B)	<ul style="list-style-type: none"> • Students have understood the basic information about Human Geography. It includes nature, scope and branches of Human Geography.

		<ul style="list-style-type: none"> • Students gained information about various characteristics of Indian population. • Students understood the theory of demographic transition. • Students gained knowledge about types and pattern of rural settlements. • Students understood the trends and patterns of • Students understood the various factors affecting on agriculture and problems related to agriculture.
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Class	Course title	Outcome
SYBA Semester-III	Gg: 210(A) Environmental Geography I	<ul style="list-style-type: none"> • To create the awareness about dynamic environment among the student. • To acquaint the students with fundamental concepts of environment geography for development in different areas. • The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography. • To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development.
SYBA Semester-III	Subject Code: Gg.220 (A) Geography of Maharashtra S1	<ul style="list-style-type: none"> • To acquaint students with Geography of our State. • To make students aware of the magnitude of problems and prospects in Maharashtra. • To help students understand the inter relationship between the subject and the society. • To help students understand the recent trends in regional studies. • Geography of Maharashtra describes the Geographical, Economic and Cultural settings of the Maharashtra state to the students taken geography as their special
SYBA Semester-III	Subject Code: Gg. 201 (A) Scale and Map Projection S2	<ul style="list-style-type: none"> • To introduce the basic concepts in Practical Geography • To enable students to use various Scales and Projection Techniques in Geography. • To acquaint students with the utility of various Projections in Geographical knowledge. • To explain the elementary and essential principles of practical work in Geography. • Develop practical skill and use of map scale and projection. • To make students aware of the new techniques, accuracy and skills of map making.

SYBA Semester-III	Subject Code:SEC – A Introduction to Geographic Information System	<ul style="list-style-type: none"> • To introduce the students about the basic concepts of GIS. • To acquaint the students with the utility and applications of GIS Technique. • To create the awareness about Geospatial technology among the students. • To inculcate skill of map making among the students by using GIS Technique.
SYBA Semester-IV	Subject Code: Gg.210 (B) Environment	<ul style="list-style-type: none"> • To create awareness about dynamic environment among the students.

	Geography- II S2	<ul style="list-style-type: none"> • To acquaint students with the fundamental concepts of Environment Geography. • To acquaint students about the past, presents and future utility and potentials of natural resources. • To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development.
SYBA Semester-IV	Subject Code: Gg.220 Geography of Maharashtra S1	<ul style="list-style-type: none"> • To make students aware about the Agriculture problems and prospects of Maharashtra. • To understand the population distribution and settlement pattern in Maharashtra. • To understand the concept of rural development. • To understand the prospectus in Tourism activity in Maharashtra and the role of MTDC and Role of MIDC in industrial development in rural area of Maharashtra
SYBA Semester-IV	subject Code:Gg. 201 (B) Cartographic Techniques, Surveying and Excursion / Village / Project Report S2	<ul style="list-style-type: none"> • To introduce the students to the basic and contemporary concepts in Cartography. • To acquaint the students with the utility and applications of various Cartographic Techniques. • To introduce the latest concepts regarding the modern cartography in the field of Geography. • To explain the elementary and essential principles of practical work in Geography. • Develop practical knowledge and application of cartographical techniques. • To make students aware of the new techniques, accuracy and skills of Map Making.
SYBA Semester-IV	Subject Code:SEC-B Introduction to Remote Sensing	<ul style="list-style-type: none"> • To introduce the students about the basic concepts of Remote Sensing. • To acquaint the students with the utility of RS and its applications. • To inculcate the skill of satellite image interpretation among the students.

TYBA	GG310- Regional geography of India SEM V & VI	<ul style="list-style-type: none"> • Understand the about the physiographic division of India. • Understand the India Drainage system of India Rivers • Understand the climatic variation in India and climatic region of India. • Examine and understand the types of vegetation of India. • Understand the variation in industrial development in India. • Examine and understand the developed and underdeveloped states in India.
TYBA	GG320- Agricultural Geography S3 SEM V & VI	<ul style="list-style-type: none"> • Understand approaches of agricultural geography and its examples • Know the silent feature, problems and prospects of Agriculture. • Study about types of agriculture and its subtypes. • Understand methods of irrigation and modes of same. • Agriculture is the most important activity in India. In this course students learn the • distribution of agriculture and agricultural problems in the country.

		<ul style="list-style-type: none"> • Know the Importance of water Resources. • Study about water harvesting concept and methods. • Study allied areas in agriculture and agriculture development with examples. • Study the Problems and Prospect of Agriculture with reference to India • Understand sustainable agricultural development and initiatives.
TYBA	GG 301 Techniq ues of spatial analysis S4 SEM V & VI	<ul style="list-style-type: none"> • know about Toposheets and its types • Understand the mechanism function of • Topographical maps. • Understand interpretation if weather images. • Understand the History of Remote Sensing • Know Arial Photographs and Satellite Imageries • Understand method of representation of relief. • Introduce the student of top sheet, weather map. • Understand the basic concept of RS GIS& GPS. • Mapping and interpretation of Arial Photograph. • The course will provide the practical knowledge of geography subject to the • students. In this course geography students will be able to do the data collection, • statistical analysis of the data and representation of the results in the form of graphs and tables



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**Program Outcomes, Course specific Outcomes
Department of Commerce**

Program outcome: FYBCOM	
1.	Practical Exposure that would equip the students to face the challenges in modernera in commerce and business.
2.	The course offers a number of values based and job-oriented skills to ensure thatstudents become enables to feet for every challenging situation.
3.	Proficiency for completing various professional courses like Management,CA.,CMA.,CS.,MBA and Law
4.	Ability to recognise the role of businessman, entrepreneurs, consultants etc.
5.	Thorough knowledge of fundamentals of Commerce, Trade, Economics,Management etc.
6.	Expertise in way to contribute towards the development of new practices and procedure of Administration, Banking and finance, Entrepreneurship, Marketing, Insurance, Computers, Laws, Accountancy etc.
7.	Students become competent to demonstrate the role of Accountant, Manager,Advisor, Analyser etc. in society and business.
8.	Learners will be able to do higher education and advance research in the field ofcommerce and finance.

Course Outcomes

Course Outcomes of FYBCom Semester II		
Class	Course title	Outcome
FY (Paper-I)	Financial Accounting – I (112)	<ul style="list-style-type: none"> ● Students become knowledgeable about accounting procedures, methods and techniques. Acquaint them with practical approach to accounts writing by using software package e.g., Tally ERP-9, SAP etc.
FY (Paper-II)	Business Mathematics & Statistics- I (114 -A)	<ul style="list-style-type: none"> ● Students are prepared for competitive examinations by inculcating them with the concept of Simple interest, compound interest and the concept of EMI. ● Imparted the concept of shares and to calculate Dividend, concept of population and sample. ● They knew how to calculate various types of averages and variations along with the application of profit and loss in business.
FY (Paper-III)	Computer Concepts and Application - I (114 - B)	<ul style="list-style-type: none"> ● Students get knowledge about the computer environment and the basics of Operating System, basics of Network, Internet and related concepts. ● Students become aware about applications of Internet in Commerce. ● Enable students to develop their own web site.
FY (Paper-VII)	Marketing and Salesmanship- I (Fundamentals of Marketing) (116 -C)	<ul style="list-style-type: none"> ● On successful completion of this course the students should get the practical knowledge and the tactics in the marketing.
Course Outcomes of FYBCom Semester II		
FY (Paper-I)	Financial Accounting – II (122)	<ul style="list-style-type: none"> ● Students become knowledgeable about accounting procedures, methods and techniques. ● Acquaint them with practical approach to accounts writing by using software package e.g. Tally ERP-9, SAP etc.
FY (Paper-II)	Business Mathematics & Statistics- II (124 - A)	<ul style="list-style-type: none"> ● Students are prepared for competitive examinations by inculcating them with the concept of Simple interest, compound interest and the concept of EMI. ● Imparted the concept of shares and to calculate Dividend, concept of population and sample. ● They knew how to calculate various types of averages and variations along with the application of profit and loss in business.

FY (Paper- III)	Computer Concepts and Applicatio n -II (124 - B)	<ul style="list-style-type: none"> ● Students get knowledge about the Computer environment and the basics of Operating System, basics of Network, Internet and related concepts. ● Students become aware about applications of Internet in Commerce. ● Enable students to develop their own web site.
FY (Paper- VII)	Marketing and Salesmanship - II (Fundame ntal of Marketing) (126 -C)	<ul style="list-style-type: none"> ● On successful completion of this course the students should get the practical knowledge and the tactics in the marketing.

Course Outcomes of SYBCom Semester III		
Class	Course title	Outcome
S Y	231 Business Communication - I	<ul style="list-style-type: none"> ● Understanding of basic knowledge of Business Communication. ● Understanding the importance and Essentials Qualities of business letters. ● Understanding the knowledge about soft skills and to create awareness about soft skill among the students. ● To create ability among the students for writing resume and Job application letter and to create ability among the students for Business Correspondence.
S Y	232 Corporate Accounting - I	<ul style="list-style-type: none"> ● Developing understanding on applicability of various Accounting Standards ● Knowledge about types of profit and their apportionment ● Conceptual Clarity and Practical understanding ● Analytical skills enhancement and Decision making skills of students will be developed
S Y	234 Business Management - I	<ul style="list-style-type: none"> ● Students will get an idea about the basic managerial process ● Students will get an idea about how planning works in real life. ● Students will understand the process of implementation of both the concepts. ● Students will understand importance of proper direction and team work.

S Y	235 Elements of Company Law - I	<ul style="list-style-type: none"> ● Acquaint with knowledge and maturity to understand Company law 2013 ● To Acquaint knowledge and application of formation and incorporation of Company ● To understand the knowledge about the principal documents of the company. ● To inculcate skills and knowledge about the share capital of the company
S Y	236 (E) Cost and Works Accounting - I	<ul style="list-style-type: none"> ● To remember and understand basic concept of cost accounting. Development of an overall outlook of Cost Accounting. ● Ability to prepare a cost sheet. ● Ability to understand which procedures are used for purchasing the material. ● Understand the documentation for purchase procedures. ● Understanding methods used for controlling the inventory.
S Y	236 (H) Marketing Management – I	<ul style="list-style-type: none"> ● Student will get acquainted with the basics of Marketing Management subject. ● It will help students to know the preferences, likes and dislikes of the consumer which lead to the further modernization of the sales strategies by marketer
Course Outcomes of SYBCom Semester IV		
S Y	241 Business Communication -II	<ul style="list-style-type: none"> ● Understanding of basic knowledge of Report Writing and Internal Correspondence and Import Export Correspondence. ● Learning the Recent Trends in Business Communication.
S Y	242 Corporate Accounting - II	<ul style="list-style-type: none"> ● Knowledge about types of profit and their apportionment ● Conceptual Clarity and Practical understanding <p>Analytical skills enhancement and Decision making skills of students will be developed</p>
S Y	244 Business Management - II	<ul style="list-style-type: none"> ● Students will get an idea about the basic motivational tools used in the field of management. ● Students will get an idea about how leadership influences organizational success. <p>Students will understand the significance of coordination and control in modern business management.</p>

S Y	245 Elements of Company Law -II	<ul style="list-style-type: none"> ● To Acquaint knowledge and maturity to understand Company management. ● To Acquaint with knowledge and role of key managerial person of the Companies and Rules about CSR. ● To get training in to various types of meeting and procedure. ● To enhance skills and knowledge about the E-governance of the company and winding-up of the company
S Y	246 (E) Cost and Works Accounting - II	<ul style="list-style-type: none"> ● Understanding various methods used in the pricing of the issue of materials. ● Enabling to calculate wage payment and incentives. ● Understanding the process of job analysis, job evaluation and merit rating. ● Insight into recent processes used for cost reduction.
S Y	246 (H) Marketing Management – II	<ul style="list-style-type: none"> ● Students will understand how Green Marketing is necessary for marketers to use resources efficiently, so that organizational objectives are achieved without waste of resources. ● It will help the student to apply the various techniques and methods of E- Marketing practically. ● It will help them to implement the knowledge of Digital Marketing in practical by enhancing their skills in the ● field of Marketing. ● It will help them to gain a solid understanding of the theoretical and conceptual knowledge of international marketing.

Course Outcomes of TYBCom Semester V

TYBCOM

Clas s	Course title	Outcome
TY	351 Business Regulatory Framework (Mercantile Law)	<ul style="list-style-type: none"> ● Enables to inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.
TY	352 Advance d Account ing.	<ul style="list-style-type: none"> ● Providing entire coverage of advanced accountancy. ● Acquired knowledge on preparation of departmental accounts with respect to Apportionment of overheads.

TY	354 Auditing & Taxation	<ul style="list-style-type: none"> ● Creating basic conceptual knowledge about the auditing principles. ● Understanding the basic concepts and to acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.
TY	355 E Cost and Works Accounti ng Special Paper II	<ul style="list-style-type: none"> ● The students get a thorough knowledge on the cost accounting principles and the methods of cost accounting.
TY	355 H Marketing Managem ent Special Paper II	<ul style="list-style-type: none"> ● Enable the students to understand the principles of marketing management, market segmentation Product life cycle, pricing, branding, advertising, sales promotions, marketing research and CRM.
TY	356 E Cost and Works Accountin g Special Paper III	<ul style="list-style-type: none"> ● Imparted the knowledge regarding costing techniques, concepts, procedures and legal Provisions of cost audit
TY	356 H Marketing Managem ent Special Paper III	<ul style="list-style-type: none"> ● Enable to inculcate the knowledge of brand and Distribution Management in marketing plus making them aware about importance of control on marketing activities

Course Outcomes of TYBCom Semester VI

TY	361 Business Regulatory Framework (Mercantil e Law)	<ul style="list-style-type: none"> ● Equip the students with procedure and practices about negotiable instruments and liabilities of parties in case of dishonor of negotiable instruments.
TY	362 Advanced Accountin g.	<ul style="list-style-type: none"> ● Conceptual Clarity about new trends like forensic accounting, accounting for CSR activities, derivative contracts and artificial intelligence
TY	364 Auditing & Taxation	<ul style="list-style-type: none"> ● Conceptual Clarity and Practical understanding of sources of income, Understanding latest amendment of the act and impact on the person
TY	365 E Cost and Works Accountin g Special Paper II	<ul style="list-style-type: none"> ● Develop the ability to calculate the profit of an incomplete contract. Development of knowledge about cost sheets in service Industries.

TY	365 H Marketing Managem ent Special Paper II	<ul style="list-style-type: none"> ● National Manufacturing Policy 2011, Make in India, Start-Up India and National Intellectual Property Rights 2016
TY	366 E Cost and Works Accountin g Special Paper III	<ul style="list-style-type: none"> ● Understand the basics of Cost Accounting Standards and recent changes in Cost Management, Conceptual understanding of Cost Records and Cost Audit Reports.
TY	366 H Marketing Managem ent Special Paper III	<ul style="list-style-type: none"> ● Student will understand the challenges of Service Marketing, Students will understand various Creative Advertisements.


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